

Internship Training (PG)–	PG INTERNSHIP TRAINING IN SCHOOL PSYCHOLOGY (CN 015)
Course Duration	– Customizable Online 12–30 Module (as per learners' choice) Highly Interactive
Course Mode	– Online fixed scheduled interactive sessions with supporting learning materials
Course Structure	– 12–30 Modules – Fully Customizable – Trainer-Led Sessions – Daily / Weekly
Eligibility	– For Postgraduate learners or Postgraduate degree holders (psy/msw/hd/allied)
Interactive Sessions	– 60min session/module (12–30 modules), scheduled weekly/daily as per learner's choice

- ✓ The internship course includes 12 mandatory modules and an additional set of 18+ optional modules. The prescribed course fee covers only the 12 mandatory modules.
- ✓ If you wish, you may choose any number of optional modules by paying the corresponding additional fee per module.
- ✓ Selecting optional modules is completely voluntary – you may also choose to complete only the 12 mandatory modules by paying just the standard course fee.

MANDATORY INTERNSHIP MODULE NAMES & SESSION BRIEF
ONE SESSION PER MODULE WITH REQUIRED LEARNING MATERIALS – SESSIONS SCHEDULED ON DAILY BASIS
OR WEEKLY OR AS PER LEARNER NEEDS

C.S_01	Role & Functions of a School Psychologist (Applied View) - Daily tasks, full ecosystem navigation, boundaries, referral workflows.
C.S_02	Conducting School-Based Intake Interviews - Talking with students, parents, teachers; confidentiality protocols.
C.S_03	Classroom Observation Techniques - ABC charts, anecdotal records, participation, peer interactions.
C.S_04	Behavioural Assessment in School Settings - Functional Behaviour Assessment (FBA) – UG theory → PG practice.
C.S_05	Academic Screening & Learning Difficulty Identification - Basic screening tools, error analysis in reading/writing/math.
C.S_06	Emotional & Behavioural Concerns in School-Age Children - Anxiety, aggression, withdrawal— identification & support strategies.
C.S_07	Designing Individualized Support Plans (ISP) - Academic, behavioural, emotional support planning.
C.S_08	Psychoeducation for Students, Teachers & Parents - Creating content, checklists, sessions, handouts.
C.S_09	Working With Teachers & Creating Classroom Strategies - Collaborative problem-solving and behaviour management planning.
C.S_10	Crisis Management in Schools - Handling breakdowns, panic, conflict, safety procedures.
C.S_11	Documentation, Reporting & Case Notes - Professional templates, progress monitoring, ethical writing.
C.S_12	Ethics & Professional Boundaries in School Settings - Consent, child protection, confidentiality, multidisciplinary work.

OPTIONAL INTERNSHIP MODULE NAMES & SESSION BRIEF

If required, learners can opt for any or all these listed modules at an additional cost, apart from the course fee that includes the mandatory internship modules.

O.S_13	. Child Mental Health Red Flags for School Psychologists - Depression, suicidal talk, self-harm indicators (UG knowledge → PG response steps).
O.S_14	Behaviour Modification in School Settings - Token systems, shaping, reinforcement plans.
O.S_15	Designing Social Skills Training for Children - Group activities, modelling, roleplay
O.S_16	Emotional Regulation Programs for Schools - Zones of regulation, grounding tools, emotion vocabulary.
O.S_17	Working With Children With ADHD - Classroom accommodations, focus routines, collaboration with teachers.
O.S_18	Autism Support in Inclusive Classrooms - Communication aids, sensory needs, structured routines.
O.S_19	Learning Disability Case Handling - Creating support goals for dyslexia, dyscalculia, dysgraphia.
O.S_20	School Counselling Techniques (Non-Therapeutic) - Problem-solving, supportive listening, psycho-social guidance.
O.S_21	Parent Counselling for School Concerns - Working with difficult parents, unrealistic expectations, communication.
O.S_22	Career Guidance Basics for Adolescents - Interest profiling (UG theory → PG practical guidance).
O.S_23	Conducting Classroom Workshops - Designing modules for stress, study skills, bullying, emotional wellbeing.
O.S_24	Bullying Prevention & School-Wide Interventions - Systems approach, reporting processes, peer support.
O.S_25	School Mental Health Policies & Frameworks - Mandatory reporting, safety policies, support team functioning.
O.S_26	Working With Special Educators & Multidisciplinary Teams - Collaborative assessments, IEP alignment.
O.S_27	Supporting Children Facing Trauma or Family Stress - Behavioural manifestations, school-based support.
O.S_28	Creating Student Wellbeing Programs - Yearly plans, events, campaigns.
O.S_29	Working With Adolescents: Risk Behaviour & Guidance - Substance use, peer influence, conflict, identity.
O.S_30	Teacher Training Modules (TTMs) - Classroom behaviour, stress management, communication.
O.S_31	Documentation for School Boards & Authorities - Reporting formats for CBSE/ICSE/state boards.
O.S_32	Using Checklists/Scales for School Assessment

O.S_33	Case Conference & Review Meetings - How to present, discuss, plan, and follow-up professionally.	
O.S_34	Case Conference – Testing the learner with various cases / vignettes on learnt expertise	
Course Fee	Learners from India	Learners from other countries
1:1 Guided Orientation via G Meet/Zoom with supporting learning materials	For 12 Sessions – ₹26,800 (India) From 13th session onward (if req) – ₹1,800/session (up to 30 sessions)	For 12 Sessions – \$400 (Int'l) From 13th session onward (if req)– \$30/session (up to 30 sessions)
For group registrations, whether from individual learners or via college departments, fees will be significantly reduced to make the course student-friendly		

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 979 00 88 002 or email us at info@ihmh.in / info@ihmh.org

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